

(Established u/s 3 of the UGC Act, 1956)
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FEEDBACK FORM

- I. Name:-
- 2. Students / Teachers / Alumni
- 3. Year/ Batch:-
- 4. Course MBBS/ BDS:-

Rating Scale 1-5

(1 - Poor, 2- Fair, 3 - Good, 4 - Very Good, 5 - Excellent)

1	Content of Syllabus		
2.	Mechanism in Learning		
- 3,	Teaching Schedule		
4.	Does the Curriculum improve communication skill		
5.	Curriculum for interdisciplinary learning		
6,	Opportunities for developing research skills		
7.	Encouragement for co-curricular activities		

Tick where Applicable

Analysis of Student Feedback 2017-18

Total no. feedbacks (n) = 198

			31111-120		
Content of Syllabus	(1.010/)	4	43	72	77
	(4.0170)	(2.02%e)		(30.36%)	(38.88%)
	1	2		84	78
Learning	(0.50%)	(1.01%)	(16.66%)	(42.42%)	(39.39%)
Teaching Schedule	4	- 8	36	68	82
	(2.02%)	(4.04%)	(18.18%)		(41.41%)
Does the Curriculum	9				79
communication skill	(415430)	(0:0070)	(17.0770)	(31.81%)	(39.89%)
Curriculum for		0	31		tin.
interdisciplinary	/1 510/	7 1 0 10 V		0.000	82
learning	(1.3170)	(+,04%)	(12.03%a)	(37.37%)	(41.41%)
Opportunities for	-	1.4	30		
developing research	2				90
	(1.01%)	(7.07%)	(19.19%)	(27.27%)	(45.45%)
		11			79
	(1.51%)	(5.55%)	(17.17%)	(35.85%)	(39.89%)
	Mechanism in Learning Teaching Schedule Does the Curriculum improve communication skill Curriculum for interdisciplinary learning	Mechanism in Learning (0.50%) Teaching Schedule (2.02%) Does the Curriculum improve communication skill Curriculum for interdisciplinary learning (1.51%) Opportunities for developing research skills Encouragement for co-curricular (1.51%)	Content of Syllabus	Content of Synabus (1.01%) (2.02%) (21.71%) Mechanism in Learning 1 2 33 Learning (0.50%) (1.01%) (16.66%) Teaching Schedule 4 8 36 Consider Curriculum improve communication skill 9 12 35 Curriculum for interdisciplinary learning 3 8 31 Opportunities for developing research skills 2 14 38 Encouragement for co-curricular 3 11 34 (1.51%) (5.55%) (17.17%)	Content of Synabus (1.01%) (2.02%) (21.71%) (36.36%) Mechanism in Learning 1 2 33 84 Learning (0.50%) (1.01%) (16.66%) (42.42%) Teaching Schedule 4 8 36 68 (2.02%) (4.04%) (18.18%) (34.34%) Does the Curriculum improve communication skill 9 12 35 63 Curriculum for interdisciplinary learning 3 8 31 74 Curriculum for developing research skills 2 14 38 54 Curricular 2 14 38 54 (1.01%) (7.07%) (19.19%) (27.27%) Encouragement for co-curricular 3 11 34 71 co-curricular (1.51%) (5.55%) (17.17%) (25.85%)

